

## **Library Media Specialist Tech Skills Standards**

### **In addition to the basic technology skills for staff and teachers, Library Media Specialists ...**

- Demonstrate an understanding of the role of library media programs, information systems, and information in a democratic society.
- Demonstrate an understanding of the role of the library media program and teacher-librarian in information, communication, and technology (ICT) literacy instruction integrated with subject area curriculum.
- Demonstrate an understanding of the social, ethical, and legal implications of information access, services, and technologies, to include such concepts as intellectual property, copyright, educational fair use, privacy, security, and public domain.
- Demonstrate an understanding of how to schedule and organize physical and virtual library facilities to create inviting, useful, and engaging learning and meeting spaces.
- Demonstrate an understanding of theories and accepted principles of library software management systems, including cataloging, processing, and retrieval as well as school-wide information networks to make information, resources, and applications readily accessible.
- Demonstrate an understanding of evaluation, needs assessment, and the use of selection criteria to include and provide diverse literature, media, information systems, and information services.
- Demonstrate an understanding of technologies and technology skills to guide students and others in the school community to effectively and efficiently locate, organize, analyze, evaluate, synthesize, problem-solving and present information from a variety of sources and media.
- Demonstrate an understanding of media literacy as the application of literacy skills to interpret media and technology messages and it provides a framework to access, analyze, evaluate and create messages in a variety of forms.
- Demonstrate an understanding of how to guide students and others in the learning community in safe, legal, and responsible use of information, technology, and digital communication tools.
- Demonstrate an awareness of Information and Communications Technology and International Society for Technology in Education (ISTE) standards when planning lessons.
- Create lessons and instructional materials that align with information literacy standards, educational technology standards, and state curriculum standards in light of current research.
- Teach the use of digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning, contribute to the learning of others and develop cultural understanding and global awareness by engaging with learners of other cultures using social networking tools for collaborative purposes.
- Promote an understanding of human, cultural, and societal issues related to technology through the practice of legal and ethical behavior and by exhibiting leadership for becoming a digital citizen.
- Design and use a variety of assessment strategies, including technology, to measure student mastery of library media program learning goals.